Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**S.K.P. GOVERNMENT COLLEGE**
Name of the head of the Institution	**DR.K.GNANESHWAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08552226836**
Mobile no.	**8121011580**
Registered Email	**skpgdc.guntakal@gmail.com**
Alternate Email	**skpgciqac@gmail.com**
Address	**AMBEDKAR NAGAR GUNTAKAL ANANTHAPURAM DISTRICT, ANDHRA PRADESH INDIA**
City/Town	**Guntakal**
State/UT	**Andhra Pradesh**
Pincode	**515803**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**T.JITHENDRA**
Phone no/Alternate Phone no.	**08552226836**
Mobile no.	**9440873638**
Registered Email	**jith.uti@gmail.com**
Alternate Email	**skpgciqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://skpgcguntakal.ac.in/admin/ckeditor/uploads/2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://skpgcguntakal.ac.in/admin/ckeditor/uploads/Academic%20calandar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.5**	**2006**	**21-May-2006**	**20-May-2011**
2	**B**	**2.76**	**2014**	**21-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
NAAC Cycle - Planning and execution	21-Sep-2019 1	60
NAAC Awareness Programme	11-Sep-2019 1	60
Startimg of Student Assembly	27-Jan-2020 180	800
Anti Ragging Programme	21-Sep-2019 1	600
Preparation of POs , COs	17-Jul-2019 2	700
Orientation Program for First Year Students and Parents (15-06-2019) 15-Jul2019 1 400	08-Jul-2019 1	400
FDP programme	09-Dec-2019 15	45
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	RUSA	RUSA	2019 1	20000000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1) Academic planning and Implementation 2) Maintainance of College activities data 3) Feed back collection and analysis 4) Academic Audit Programmes 5) Faculty development on IT initiatives 6) NIRF, AISCHE, communication and upload data

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Collection of Data for preparation of SSR	Acheived partially
Approval of Institutional Academic calendar prepared by the IQAC coordinator based on University Academic calendar for the Academic Year 201920.	Acheived
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council	28-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	30-Jan-2020

17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The primary reason for the success of any higher educational institution rests with the quality of its academic standards, which ultimately de the richness

and relevance of its curriculum as well as its delivery benefit of its students. Having said that, SKP. Govt. College has any role in designing its curriculum, since it is an affiliating inst of S.K. University, Anantapuramu, which prescribes the syllabus for a courses to all its colleges within in its jurisdiction. However, the members scrupulously follow the syllabus and offer their suggestions improvement in their board of studies meetings. The college offers conventional, restructured and self-funding courses to cater to the d needs of its students. We prepare the institutional annual academic largely based on the University academic calendar and achieves its ac objectives in the semester method. Every faculty member prepares the curricular plan of their subjects well before the beginning of the ac year and subsequently noting the day wise academic activities in t academic diaries besides preparing teaching notes; all of which hel fulfilling the academic goals of coverage of syllabus conduct of class seminars, remedial classes, career guidance classes, mid internal e certificate programmes to the students, faculty development program the staff, all being open to the month wise and semester wise scrutiny the principal through a feedback committee, consisting vice principal IQAC coordinator. The use of teaching aids like Computers, LED Projects through 10 Mbps Wifi networking is optimum enough to the extent of necessity and to the needs of the students. Majority department use methods apart from the conventional methods of teaching by using white boards, labs, charts and previous question papers. Faculty not only p the notes for class room teaching but also supplies post teaching mat to the students for their examinations. The college strictly follow instructions of the university in matters of conducting internal examinations and evaluating the answer scripts and bears the accountability both to the university and the Commissionerate of coll education by adhering to their time lines in making admissions, post mid internal marks online every year. Further a review meeting of al departments is regularly conducted at the end of every semester to as the feedback of the faculty from the students and discuss the methods adopted for the improvement in their pedagogy. Every year various s committees are formed to monitor the curricular, co-curricular and e curricular activities in order to maintain the holistic ambiance in college campus. The newly admitted students are provided with a sm booklet titled as "College Profile and Prospectus" containing the teaching and non-teaching staff, the list of mentor-mentee groups, v staff committees, service departments, mid internal and semester examinations schedules and institutional annual academic calendar et and large, the institution has made a mark of its own in terms of a increase in admissions, students promotion and progression

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English to TM Students	Nil	06/07/2019	45	Employability	Yes
Soil Analysis	Nil	05/08/2019	45	Employability	Yes
House Hold Wiring	NIL	22/07/2019	45	Enterpreneurship	Yes
Tally for Commerce Students	NIL	22/07/2019	45	Enterpreneurship	Yes
Computer Literacy to	NIL	29/07/2019	45	Employability	Yes

Non Computer Students					
Analytical Skills	NIL	19/08/2019	45	Employabil ity	Yes
Plant Nursery	NIL	01/07/2019	45	Enterprene urship	Yes
Veterinary Diseases and Basic treatment procedures	NIL	29/07/2019	45	Employabil ity	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Data Analysis and handling	03/06/2019
BSc	Wind Energy	03/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	MPC EM	01/06/2015
BSc	MPC TM	01/06/2015
BSc	BZC	01/06/2015
BSc	MICROBIOLOGY	01/06/2015
BSc	BIOCHEMISTRY	01/06/2015
BSc	COMPUTER SCIENCE	01/06/2015
BSc	ELECTRONICS	01/06/2015
BA	HEP	01/06/2015
BA	SPECIAL ENGLISH	01/06/2015
BA	SPECIAL TELUGU	01/06/2015
BCom	GENERAL EM	01/06/2015
BCom	GENERAL TM	01/06/2015
BCom	COMPUTER APPLICATIONS	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	360	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Values and Professional Ethics	01/06/2015	320

Leadership Education	01/06/2015	400
Entrepreneurial Skills	01/06/2015	400
ICT	01/06/2015	700
Arthematic and Logical Reasoning	12/08/2019	40
Analytical Skills	01/06/2015	300
Employable Skills	12/08/2019	40
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The IQAC of the college prepares Feedback forms for the stakeholders. includes faculty feedback, alumni feedback, student feedback on infrastructure and facilities of the college, parents' feedback, employers feedback, and feedback from employees. The IQAC of the college analyses feedback and the outcome is shared with relevant persons. 1. Faculty feedback is collected from the students for the respective course is t on various teaching/learning aspects and it is analyzed by the Feedback Committee and submits to the IQAC, along with principal IQAC suggests corrective measures if any, and the same is informed to the respective faculties for further improvements. 2. Alumni feedback is collected fr Alumni on curriculum, and it is analyzed in IQAC and the results are with the university for modifications in the curriculum. 3. Student feed back on infrastructure and facilities in the college is obtained from the students and the same is analyzed by the Feedback committee and submit same to IQAC, The IQAC of the college shares the outcome of the feed back with the management for further action. 4. Feedback from the parents taken by interacting with them during Parent Teacher Meet and the outc the feedback is shared with staff and management of the college for fu action. 5. The Feedback committee collects feedback from employers on curriculum and the outcome is shared with the faculty and university further course of action. 6. Feedback from employees of the institution also taken on curriculum, infrastructure facilities and other facility provided by the institution. The Feedback is analyzed and shared with university, management for further action

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year				
Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1226	40	42	10	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	9	9	2	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

SKP Government college, follows active mentoring system. For every program there will be a mentor and under which every class in the college is allotted with a mentor, who is in-charge of the class. The students of class are provided access to the profile and contact details of mentees. Generally, the Mentors encourage , motivation, and counseling support to their mentees and whenever student request additional help and which is beyond the abilities of the Mentor, the issue is brought to the notice coordinator and principal and they council the mentee and suggests solution to the grievance. College created whatsapp groups with mentors, mentees for effective communication among them. Mentor greatly in identifying diversity in terms of learning challenges of the mentee by observing their attend marks, external examination marks and involvement in other activities such as sports, NSS, Mentors provide first-hand support to the students with difficulties and gives relevant inputs to s teachers to help the subject teachers be more effective in handling these students. Regularly the mentors are in contact with parents and the class Mentor's contact details are shared with the parents. The Mentors provide additional support in terms of providing career guidance by regularly sharing notifications r jobs in telegram groups. Mentors also encourage students to collaborate with them in projects, in a writing, especially when students share their academic interests. The Mentor - Mentee program a College is where many teacher-student bonds for a lifetime gets developed. These mentors plays caring adult and offer themselves as role models. Especially in the context of students who come background and first generation graduates, the significance role played by these teachers is invaluable.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1226	42	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
42	42	Nill	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The fulfillment of institutional objectives and the evaluation of the a standards of its students are generally measured in terms of success r the final examinations. Hence, the institution believes that continuous internal evaluation system is the Proverbial compass by which the fine tune the teaching learning process from time to time. While adhering to the instructions of the affiliating university in continuous internal evaluation, the college ensures transparency a accountability to all its stake holders, especially students and parents college has adopted choice-based credit system (CBCS) for all the core all its programmes and the evaluation is conducted at two levels. Internal evaluation IE (25) and External evaluation EE (75) The IE is the institutional level by conducting four mid internal examinations each before each of the two semesters every year. The schedule of mid circulated to the students well in advance and displaying on the college notice board and website. The staff prepare question papers for 25 ma the model of university pattern and they are collected by the in-charge and kept in his safe custody till the day of exam. As soon as th examinations are over, the answer scripts are handed over to the sub concerned lecturers giving 15 days' timeline for completing the evaluation The evaluated answer sheets are given to the students for verification their satisfactory compliance. In addition to the IE the students are given assignments to be submitted to the staff concerned with in a sti time. The evaluation and the assessment of the academic standards of students is done based on classroom seminars and their participation various co-curricular activities. All this is to build the character develop positive attitude in students towards the college and their career.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

SKP Government college strictly follows the academic calendar designed by affiliating university in the conduct of continuous internal evaluation Before the beginning of every semester the staff council of the college prepares an institutional annual academic calendar largely based on th schedules given in the university academic calendar. The students are informed of the time-table

of internal examinations well in advance. The controller and In charge of the examinations and all the in-charges of the departments instructed to complete mid semester internal examinations as per the academic calendar. The evaluation of the answer scripts and the upload the internal marks on the website of the university is in tune with the directions of the university. At the beginning of every academic year institution provides a booklet containing the information regarding the schedule of working days of the college, tentative dates of internal examinations along with the dates of semester examinations at the convenience of the students. Periodical circulars are released by the principal to supplement the schedule plan of action and intimate the c in the plan if necessary. All such circulars are displayed in the not boards in the college campus.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://skpgcguntakal.ac.in/page.php?type=academics&id=syllabus

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://skpgcguntakal.ac.in/admin/ckeditor/uploads/SSS%202019%2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
20000		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	Nill
National	Botany	3	Nill
National	Chemistry	3	Nill
National	Telugu	2	Nill
National	Commerce	2	Nill
National	History	2	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
URDU	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**2**	**25**	**Nill**	**Nill**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AMMAVODI INAUGURATION	**IQAC**	**35**	**600**
ANTIRAGGING	**IQAC**	**42**	**300**
NAADU NEEDU	**IQAC**	**42**	**300**
PLANTING SAPLINGS	**NCC**	**12**	**80**
ROAD SAFETY	**IQAC/RTO**	**30**	**400**
VOLUNTEERS TRAINING	**IQAC/REVENUE DEPARTMENT**	**4**	**200**
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
YOGA DAY	**YOGA MEDITATION CENTER**	**YOGA PRACTICE**	**35**	**80**
SOFT SKILLS TRAINING	**GATES ENGINEERING COLLEGE , GOOTY**	**SOFT SKILLS TRAINING**	**20**	**200**
HINDI DIWAS	**HINDI PRACHARA SABHA**	**HINDI DIWAS**	**4**	**40**
BLOOD DONATION CAMP	**REDCROSS**	**BLOOD DONATION**	**20**	**60**
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
TEACHER EXCHANGE	T.JITHENDRA	NIL	2
FACULTY EXCHANGE	SRI BHEEMALINGAIAH	NIL	1
FACULTY EXCHANGE	RAJASEKHAR.K	NIL	1
STUDENT EXCHANGE	HANUMANTHAREDDY.K	NIL	1
FACULTY EXCHANGE	DR.G.PAVAN KUMAR	NIL	1
FACULTY EXCHANGE	SRI P.JANARDHANA SASTRY	NIL	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
S.S.G.S COLLEGE	03/06/2019	STUDENT EXCHANGE	40
VETERINARY HOSPITAL, CHIPPAGIRY	03/06/2019	PRACTICAL EXPERIANCE	30
MUNICIPAL WATER WORKS, GUNTAKAL	03/06/2019	FEILD TRIP	200
FORREST DEPARTMENT	03/06/2019	PRACTICAL EXPERIANCE	100
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21208711	21208711

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Newly Added
Laboratories	Newly Added

Seminar Halls	**Newly Added**
Seminar halls with ICT facilities	**Newly Added**
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOLE	**Partially**	**2.0**	**2013**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**33000**	**8024310**	**Nill**	**Nill**	**33000**	**8024310**
e-Journals	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**	**Nill**
No file uploaded.						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
P.JANARDHANA SASTRY	**TAXATION**	**LMS**	**03/06/2019**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**90**	**3**	**30**	**30**	**30**	**1**	**17**	**10**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**2**	**0**	**0**	**0**
Total	**90**	**3**	**30**	**30**	**30**	**3**	**17**	**10**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The SKP Government College has well established systems and procedures maintaining and utilizing physical, academic and support facilities. are standard operating procedures for maintenance of infrastructural support facilities. Continuous monitoring, up-keeping, optimal utiliz and improvement of both curricular and extra-curricular facilities, se and equipment on the campus is ensured by the administration . Physical Facilities Physical facilities include infrastructure, buildings, furniture, fixtures and fittings. They are being maintained by a committee headed Principal as Chairman. Budget is allocated periodically to ensure pr maintenance and utilization of the Physical facilities. Adequate staff appointed to keep college infrastructure, Classrooms , Laboratories, n clean, Further the maintenance is attended to promptly as and when complaint is raised and brought to the notice of the Principal . The s of the campus is taken care of by a Security staff separately for da night. Laboratories: Laboratories are maintained by lab assistants. stocks and records of all laboratories are maintained by Lab Assistant the supervision of department in charge. Department wise annual st verification is done by committees constituted for the purpose. Caliberation and modernization of equipment and updating wherever required are atte by the manufacturer or authorized service agency. Library: The College Central Library is managed by a Librarian. The librarian ensures pr maintenance and utilization of Library infrastructure. Library attends to the issues of purchases and up-gradation of library facility makes necessary recommendations. The following measures are undertake the maintenance of furniture, equipment, computers and books in the C library : Regular maintenance of reading room, reference section a equipment. Updated Stock entries and physical verification. Updating i connectivity. Physical Education: Physical Director ensures maintenance utilization of Sports and games equipment, Gymnasiums : They are const serviced for smooth running by PD. Provision is made for periodic purc new equipment as per necessity. Garden Maintenance and ensuring the ambience of the college is done by the Department of Botany. The College a team of efficient and experienced staff in maintaining the lawns and of the College. Planting of seasonal trees is carried in the college regularly. Lawn is maintained on regular basis. Computers and IT facility : The Staff of Department of Computer Science maintain computer labs college. The necessary upgradation of software and hardware needs are to the notice of the Principal and necessary actions are taken. The website coordinator to manage and look into information sharing and up on college website.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ENDOWMENT SCHEME	13	39000
Financial Support from Other Sources			

a) National	STATE GOVERNMENT SCHOLARSHIPS	800	5785621
b)International	00	Nill	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
TAILORING	12/08/2019	30	WEC
YOGA AND MEDITATION	21/06/2019	80	SKP TEMPLE YOGA CENTER
CAREER COUNSELLING	12/02/2020	200	ALL DEPARTMENTS
BRIDGE COURSES	15/07/2019	40	RESTRUCTURED DEPARTMENTS
REMEDIAL COACHING	02/11/2020	200	ALL DEPARTMENTS
LOGICAL AND ANALYTICAL REASONING AN	08/07/2019	40	JKC
EMPLYABLE SKILLS TRAINING	08/07/2019	40	JKC
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	EMPLOYABLE SKILLS COACHING	80	80	21	21
2020	EMPLOYABLE AND ANALYTICAL SKILLS	80	80	49	49
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
HETERO DRUGS, DIVIS LABS,,VINUTH NA FERTILISE RS,GAR TECHN OLOGIES,SIMH O HR SERVICES	197	70	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	2	BSC	BOTANY/ZOO LOGY	SK UNIVERSITY	MSC
2020	2	BA	ECONOMICS	SK UNIVERSITY	MA
2020	2	BA	HISTORY	SK UNIVERSITY	MA
2020	3	BA	TELUGU	SK UNIVERSITY	MA
2020	3	BSC	CHEMISTRY	SK UNIVERSITY AND YVR UNIVERSITY	MSC
2020	5	BCOM	COMMERCE	SK UNIVERSITY	MCOM

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVATHARANGAM	COLLEGE	300

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the Govt. of A.P. rules in vogue, all elected student councils banned since 1988. However, to encourage the participative role of st in the administration and to inculcate the spirit of democracy and lea among the students, the college has adopted the system of permitting Student from each class called 'Class Representatives'(CRs) to perform duties of the Student Council. Usually, Teachers propose the active meritorious students of the class and they are nominated as CRs by the students. Thus, under the supervision of teachers, the students acquire administrative skills, civic responsibility, lead problem solving, and team work. Even during the deliberations of the college committees, the views of the students are represented by CRs their opinion is also taken into consideration while chalking out prog The functions of the Students Activities group include: 1. WhatsApp g are created for every class for effective communication and interaction students groups. 2. The student participation in the council and var academic and administrative bodies and committees help them gain experiance of conducting meetings, making decisions and managing an event/organize 3. As CRs, students play a vital role in the planning of College event as rallies, awareness campaigns, conducting Fresher's Day, Independence and Teachers Day etc. 4. They receive guests, anchor programs, and or the whole event on their own. 5. They also assist administration organizing various programs such as Blood Donations Camps, 6. Camp Recruitment Drives or Fund Raising. As members of various committees, reflect the opinion of the students

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

the college is having registered alumni. The support of the Alumn an additional strength for the development of the Institution. The formal felicitation of the teaching staff concerned to their batch was conducted at the end, as done in the previous Get together meeting held in 2015 two Alumni meetings, big success both in t of their attendance to the meeting and their financial contribution to Institution It is in this meeting in 2018. promises were m the financial contribution to the Institution and finally in a short span of time, a sum of Rs.5,00,000/- was credited to the bank account opened the college development fund. which was also attended around 100 members. The amount contributed by Alumni is by Cheques and is deposited in fixed deposit account , The intrest accrured every year around Rs39000/- is given as Endowment Prize in College Day. However alumni association of the institution, though began on a small scale b gradually increased over the period of 5 years. It is also felt that t Alumni association will go a long way in the history of SKP Govt College

5.4.2 – No. of enrolled Alumni:

520

5.4.3 – Alumni contribution during the year (in Rupees) :

155116

5.4.4 – Meetings/activities organized by Alumni Association :

1)ENDOWMENT CASH PRIZE DONATION TO TOPPERS BY ALUMNI ON 05/092019 BY ALUMNI 2) FELICITATION OF ONE OF THE RENOWNED ALUMNI DR.K.KONDA REDDY, LECTURER IN TELUGU

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

SKP Government College reflects in a two democratic spirit of practicing decentralization and participative management by involving its staff administration. College administration is so conveniently structured delegate authority and operational freedom to various functionaries academic, administrative and financial matters. Decentralization and participative management and successful execution of tasks by sharing responsibilities as per abilities and ultimately reduces the burden o on individuals. CCE is the highest authority followed by RJDCE , and hierarchy of Staff council, Academic cell, IQAC and Finance commit Governing body takes all major policy decisions and review their exec Staff council and IQAC headed by the Principal take decisions on day to day issues and procedures to be followed at college level within the frame work of UGC and the University guidelines, on approval by Staff council implement through College level and Department level committees. The more than 30 college level committees with well-defined responsibility Some of the important committees are - Academic and admissions committee. Examination committee, College Development committee, IQAC, Purchase committee, Sports and Games committee, Cultural activities committee, empowerment Cell , Skill development committee, Time table committee, Discipline committee, Anti ragging committee, Poor Students welfare committee, Attendance Committee, Minority students welfare committee, Grievance redressal committee etc . College committees and Departmental level committees have functional autonomy and they exercise implement aspect of tasks assigned to them and report to the Principal. Temporary commitees are also formed to execute specific tasks. The necessary records are maintained by the committees concerned. Individual departments , departmental meetings periodically and departmental proceedings a documented. The college ensures participation of faculty at all strata well as functional levels in the process of governance. This participative management in day-to-day administration infuses efficiency, transparency , accountability and it inculcates a sense of responsibility and pride to staff and students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	ICT initiatives by using PPT and sharing educational Resourses
Examination and Evaluation	Mid examinations at common timetable in strict and transparant manner
Admission of Students	Online centralised admission portal by CCE , Govt of AP
Human Resource Management	CFMS/HCM initiatives of Govt of AP are adopted by college
Curriculum Development	Encourage staff to participate as BOS, Paper setters in Autonomous Colleges

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Jnanabhoomi portal of Govt of AP
Administration	Jnanabhoomi and College website and students whats app groups
Finance and Accounts	Treasurie Dept , Govt of AP, Comprehensive Finantial Management system(CFMS)
Student Admission and Support	Online admission by OAMDC portal by CCE, Govt of AP. Jnanabhoomi
Examination	online results declaration and online Question paper is adopted by the college

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
RC	4	03/06/2019	30/05/2020	14
OC	3	03/06/2019	30/05/2020	21
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
4 (GPF, CPS, APGLI, EHS, Gratuity)	5 (GPS, CPS, APGLI, Gratuity,Salary Advances)	2 (Fee reimbursement and Hostel Scholarship)

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The strength of the institution largely depends on its financial via and sustainability besides multiple academic and administrative factors SKP Govt College Government institution hence staff, who get their salaries by Government of Andhra Pradesh. But, the college has restructured groups being run by the Guest staff whose salaries are borne institution. However, the college has pool proof mechanism to audit finances every year. Such regular financial audit of the institution only regulates and facilitates for its development but also provides feedback to its management regarding the financial policy of th institution. Since the institution is partly aided utilizing the fin resources from the government and partly un-aided using the finance resources of the institution, it ensures a transparent and account financial administration by way of instituting both the internal external audit system. Office Administration is aided by Office Superintendant and Junior assistant . All the purchases and expenditure follo standsard process of – Resolution – of Dept- Staff Council approval, Call for quotations , Lowest bidder is awarded the work and office staff process the payment . 1.Internal audit process is conducted regular quarterly basis by the principal periodically Department of Commerce through a committee constituted for purpose. 2.External auditing is done regularly by a certified chart accountant, who conducts audit of all the accounts of the institution files income tax returns every year. 3.Auditor's report on finances institution is placed in the RJDCE/CCE, Govt of AP. the institutional expenditure audited by an accountant is routine and of accounts are prepared as per the norms of auditing and standard accounting procedure. After the audit is done, the auditor ensures the receipts and payments are duly authorized and they are sent to t management for review and approval. The institution regularly monitor income and expenditures within the given budget as per the standard procedure and guidelines

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni	155116	Endowment Prizes
No file uploaded.		

6.4.3 – Total corpus fund generated

155116

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE , Government of AP	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
1. Regular Meetings with Parents 2. Creation of Whatsapp Groups for Parents/Students 3. Regular Contacts with Parents

6.5.3 – Development programmes for support staff (at least three)
1.Paid Leave to Staff, who registered for National Seminars as OD and in research programs 2.Salary advances for Adm Staff 3. FDP with TA/DA

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Applying and grant of RUSA grants of Rs 2 Crore for the college 2. IT initiatives like e-Class rooms , whatsapp groups, 3. Streamline Feedback mechanism

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Cycle -3 planning and execution	21/09/2019	21/09/2019	21/09/2019	55
2019	NAAC Cycle - 3 Awareness Programme	11/09/2019	11/09/2019	11/09/2019	60
2019	Anti Ragging	21/09/2019	21/09/2019	21/09/2019	300
2019	Preparation of POs and COs	17/07/2019	17/07/2019	17/07/2019	17
2019	Orientation Course for first Year Students	08/07/2019	08/07/2019	08/07/2019	150
2019	FDP in Computer usage in MS Office	11/11/2019	11/11/2019	30/11/2019	55
2020	Starting of Student Assembly in the morning before starting of the college	27/01/2020	27/01/2020	27/01/2020	500

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WEC cell Health awareness Programme	01/02/2020	01/02/2020	200	Nill
Internatoional Womens Day	02/03/2020	02/03/2020	200	Nill
Anti ragging Programme	11/09/2019	11/09/2019	200	300

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5400KWH per year

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Rest Rooms	Yes	200
Scribes for examination	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	03/06/2019	365	Use of College Ground for local Games and sports	1	300
2019	Nill	1	11/09/2019	3	Use of college A uditorium by District Collector for training	1	200

					to Volunt eers1		
2019	Nill	1	10/06/2019	365	use of college ground for walking by surrounding locals	1	100
2020	1	Nill	27/01/2020	3	Film shooting in the college	1	20
2019	1	Nill	08/08/2019	3	Vanam - Manam	1	200

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teaching Staff , Non Teaching Staff, Principal, and Students	10/06/2019	The Code is placed in College Website

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance Day	15/08/2019	15/08/2019	500
Gandhi Jayanthi	02/10/2019	02/10/2019	200
Teachers Day	05/09/2019	05/09/2019	200
National Integration Day	31/10/2019	31/10/2019	80
Republic Day	26/01/2020	26/01/2020	200
Vivekananda Jayanthi	12/01/2020	12/01/2020	60

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Energy/ Solar Energy : The College has set up a 15 KWP grid solar Power Plant is installed at the top of the Science block. This drastically reduced the dependence on conventional energy. 2. Replacing bulbs with LED Bulbs: Some the old electric bulbs in the college are replaced with LED bulbs both to save power and also to make the campus eco-friendly 3. Cycles and Public Transport: Most of the students hailing from a distance of 3 to 7 Kilometres use bicycles as it is not only an eco-friendly and economical besides a good exercise for the body. 4. 80 students come from villages about 20 - 25 Km away from the college. These students travel and down using public transport. They use the state-run AP State Road Transport Corporation bus facility granted to the students by the Government with initiative from the college. 4. Many of the Staff are residing in the nearby areas in the town come to college on foot. 5. Lush Greenery is maintained in the college by Students and Staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Charity of stake holders – An excellent self –help model. 2. Objectives of the Practice: This initiative was up with a view to evolving our institution to the expected standards stake holders without waiting for /depending on the government support this is a move from the stake holders themselves, it increases th responsibility and work towards the target. 3. The context: In view of limited financial support from the government, especially in the context of increasing requirements of the institution to keep pace with unlimited competition from the peer institutions, many basic issues providing the required seating facility in the class rooms with more of benches for the increasing number of admission of students, complete the construction of new building block with furniture, modernization principal office , furnishing auditorium, New seminar hall with a c of 300 members, Library hall a 4. The Practice : The erstwhile practice is to wait for Govt funding , but the initiatives taken by Principal and Staff to self help by Constructing the Auditorium with local Students of the college and students to the extent of Rs50000 and the remaining contribution by Rural Development Trust , (RDT) Ananthapuram yielded College Auditorium. The Auditorium was furnished by Contract faculty for Lighting and Fans . Further The Initiatives by Alumni by approaching the renowned Alumni to establish endowment prizes caused accumulation of around 12 Lakh to endowment fund , the interest accrued from it is distributed to students toppers every year . the college with legacy of 50 years has rich Alumni has lot of potential for such initiatives. 5. Evidence of Success: Success of our initiative is evident the form of development of the college in terms of infrastructure equipment and Establishment of endowment prizes. 6. Problems Encountered and Resolve Required: Since the staff of the college believes in the policy: Self is the best help. There were no major problems in this activity except physical strain of approaching the individual Aluminus to convince for the programme. However, the saying no gains no pains go well here. GREEN CAMPUS OBJECTIVES ? To make the campus green and ecofriendly ? To beautify the campus ? To teach students need for plantation NEEDS IDENTIFIED: ? Sufficient open place requiring plantation ? Dead trees not replaced by new plantations ? Environmental awareness through plantation ? Pollution check PRACTICE: Colleges are undertaking periodical plantation programmes with the help of local nurseries, social forestry, voluntary organizations and other NGOs. Students are made to adopt saplings to protect, to water and maintain them. Celebrities, industrialists are made to mark their presence on the campus by making them plant saplings. Exclusive exhibitions of rare medicinal plants are organised by departments of Botany to create awareness about plants among students. EVIDENCE OF SUCCESS: ? Lush Green Campus ? Reduces temperature of the campus ? Increasing enthusiasm among students to adopt plants and labeling them with their names. ? Exhibitions on importance of medicinal plants ? Students are fixing "Dont Pluck" boards to plants. ? Cultivation of organic vegetables instead of pesticides. RESOURCES: ? . Nurseries ? Department of Forests ? NGOs

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://skpgcguntakal.ac.in/admin/ckeditor/uploads/Two%20Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College, situated in sylvan surroundings, was established as Sri Kanyaka Parameswari Government composite college in the year 1968 with an initial

humble strength of 173 students. Since its inception, it has been striving hard to impart quality and job oriented education to the students of socially and economically backward area of the Rayalaseema. The principals of the college with the help of the local public, made diligent efforts for the progress of this institution, thus turning it into an excellent temple of learning. Their services leave behind a vivid account of their deep-rooted love for the development of this Institution. The college offers 13 programmes including conventional and restructured courses at UG level and 05 programmes at PG level. Nearly 1400 students are now pursuing higher education in this institution. Out of which 80 belong to SC, ST and BC communities. There are about 45 faculty of staff geared up to cater to the academic and professional needs of the students and train them to take advantage of the global employment opportunities. The institution follows transparent admission procedure. Admissions into UG courses is done strictly adhering to merit, rule of reservation of Govt. of AP and norms of the affiliated university. The curriculum is designed by different Boards of studies of the University. Getting feedback from students and teachers, necessary modifications are suggested to the various boards of studies. Academic activities including Cocurricular activities like Student Seminar, Group Discussions, , Quiz Programmes, Field Trips , Project Works, nurture a Student to international Citizen.Extracurricular activities involving NCC, NSS, Women empowerment cell, consumer club, Student and Teacher Communities bring out full potential of the student. Syllabus, annual academic schedule incorporating curricular, cocurricular and extracurricular activities, . Human Values and Professional Education , ICT-1 and 2 , Environmental Sciences and Leadership , Entrepreneurial Education, Analytical Skills , Computer education to non computer students are made compulsory subjects at UG level. Innovative teaching and learning methods are adopted which include student-centered class room learning, Use of ICT , seminars, group discussions and assignments. Transparency and accountability is ensured in all matters at all levels through scrupulous adherence to rules and regulations. College Planning and Developing Council is extending its co-operation in the rapid progress of the institution. Staff council and other committees monitor infrastructure, academic, administrative and financial aspects of the institution. Being a socially responsive organization the institution is putting all its endeavours to improve the lot of the stake holders through value based education and relevant community development activities. Our institution runs free computer training for the children belonging to down trodden sections on every Sunday. The college anticipates a good number of its students will be doctorates and researchers who make the society a better place to live in for. Cherishing a strong will to face the challenges and excel in achieving aims and objectives of the institutions, the college is eagerly waiting for reaccreditation by the NAAC.

Provide the weblink of the institution
http://skpgcguntakal.ac.in/admin/ckeditor/uploads/Institutional%20Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

 PROPOSED PLAN OF ACTION S.K.P. Government College , is situated is has achieved CGPA of 2.76 , Grade -B in the Reaccreditation process .The total student strength of the college is around 1300 with AROUND 500 girl students ,Hence the college of such a stature requires meticulous planning and care for its organic growth in future. The college IQAC committee constituted, has resolved to implement the following Plan of Action : TEACHING AND LEARNING : 1 Planned to further the use of ICT in class rooms with introduction of Internet facility to all Depts. 2 Monitor constantly , the Student Seminars , Study projects, Assignments and Group discussions in the classroom to facilitate Student centric

learning processes. 3 To facilitate field trips to students where ever possible. 4 To Encourage students to participate and present papers in District , State and National level seminars. 5 Plan and monitor remedial classes to academically weak students. 6 Collect Feed back from students and suggest remedial measures for quality improvement in teaching . 7 To collect , analyse ASAR for Lecturers to monitor academic activities RESEARCH 1 . Staff members are encouraged to apply for MRP to UGC and initiate research in their field. 2. To encourage staff to submit papers in National and International seminars . 3. To assist staff members pursuing Doctoral degrees , Inflibnet facility is provided and is planned to extend the facility to students engaged in study projects. 4 . To conduct National Seminars in Chemistry and Commerce . 5) To achieve guide ship to eligible Staff INFRASTRUCTURE: 1 . Establish separate hostels for Boys and Girls . 2 . Establish Cenral Research Facility 4 . To take follow-up action on construction of 10 additional classrooms 5) To take follow-up action on construction of four additional labs and InternetCenter STUDENT SUPPORT SERVICES 1 . To introduce Biometric system that facilitates speedy sanctioning of scholarships to the needy students. 2 . To start coaching classes during summer to the students preparing for Competitive entrance and Post Graduate Entrance examinations. 3 . To strengthen further the Career and Counseling Cell 4 . To strengthen the JKC by adding new computer systems and introducing e-class room oriented teaching. 5 . To take necessary steps for achieving excellance in NCC Boys and Girls wing since it started recently . 6 . To collect Feedback from students , and analyse so as to incorporate necessary changes in future planning. 7 . To Document programmes and Activities in the college leading to Quality improvement.